

Plan

My address

theirs

Dear...

Purpose of writing.

Against
Reasons

- uneducated
- inexperienced
- could ruin their future
- influenced by others (teachers, ^{parents} etc.)

9 Wright Close,
Whetstone,
Leicestershire,
LE8 6QZ

22nd March 2016

RH@ The Daily Mail,
21 Oxford Street,
London,
E1 6PS

Dear Mr Hobbs,

I am writing to express my views on the issue as to whether or not 16 year olds as the voting age should be lowered to 16.

Due to numerous reasons, I believe this proposal is unwise and, frankly, barbaric. The current voting age is 18 because it is the age of adulthood. The difference in maturity ~~to~~ levels between some 16-year-olds and 18-year-olds is huge. I, along with many other UK citizens, would not like immature children to be ^{given the power to} ~~making~~ decisions that determine how the government run this country. I feel like the important ~~decisions~~ and controversial issues ~~are~~ are better dealt with by adults who are aware of the consequences of their actions.

~~At the age of 18, education~~

At the age of 16, the majority of teenagers are still in full-time education and have more education to receive. ~~As a secondary~~ I believe that, at this age, ~~students~~ teenagers are ~~not~~ uneducated in the field of government and politics. Not only is this subject not available to take until A-level (age 16-18), but GCSE students (aged 14-16) are not taught about current affairs and political parties. By lowering the age, votes will be counted that do not have significant meaning behind them as ~~the~~ ^{some} voters will be unaware of the political parties and the government system.

If political education was introduced to high-schools with the intention to prepare teenagers for voting, how do we control the ~~amount~~ ^{influence} ~~they are~~ teachers' views having an influence on the young person's decision. Children and teenagers absorb more information from their surroundings as then we realise; ~~so~~ there would be the important question of whether or not their decision is made from their point of view or the view of someone else. Parents ~~pres~~ express their opinions to their children almost to the point of brainwash from a very young age - is a 16-year-old old enough to distinguish their own opinion from their parents' opinions?

Currently, there are major political debates happening in The UK ^{affecting the future of the country}: the referendum for the UK in The European Union, the approach to terrorist attacks and, ~~there~~ of course, the general election. I believe that the importance of the UK's decisions for its future overrules ~~the~~ ~~the~~ the voting age to be lowered. ~~which could~~ ~~pose a threat~~ The risk of unwise decisions to be made is too great and therefore I am against the proposal of a change in the voting age.

Yours sincerely,
Anyia Dard.

9/10 + 5 = 15

Plan.

Intro, organisation, tips/techniques, relaxing, day of exam.

Stress less!

GCSE exams creeping up around the corner? Teachers drowning you in past-papers? Parents on your backside about revision? Sometimes students spend more time stressing about revision than actually doing it.

Getting organised.

In order to tackle your workload in a calm fashion, you need to organise your timetable. You can download planner apps on your phone ™ ™ or simply write one

out and stick it up on your wall. Organise your days for homework, socialising, revising, doing hobbies and seeing your family... And stick to it! It's much easier to get everything done when you have a plan - while also fitting in the ^{activities} ~~things~~ you enjoy doing.

Top tips.

When it comes to revision, different techniques work for different people: ~~trying not to try something~~ new flash cards, mind maps, posters -

• Why not try something new? See what works best for you. Whatever your approach, whether it be writing out a textbook or making up a song, make sure it's enjoyable enough to stay in your brain. You're 80% more likely to remember an acronym if it's ~~funny~~ personal, funny, rude or even sexy!

Take a breather.

You have a lot of work to get through in what seems like a very short time; that doesn't mean you aren't allowed to give yourself a break! Revise in short periods of 25-30 minutes, grab a bite to eat, have a glass of water and do another 25-30 minutes. Even do a bit of exercise in your break to stimulate your brain and cheer you up - a few star jumps will do the trick. You Don't be afraid to stop revision when it gets to 10pm on a school night - your mind needs to rest. It's very important that you take care of your body and that includes getting enough sleep. Don't overwork yourself to the point where you can't keep your eyes open during a lesson (unless it's due to a boring teacher).

The big day.

On the day of your exam, there are a few things you can do to help with the stress. Have a big breakfast; you will have a slow release of energy throughout your exam and you'll be spending much less writing time wondering what you're going to have for dinner. Do some breathing exercises before you go in; they will relax your brain ready to focus. Be prepared; get your pencil case ready the night before so you don't need to worry about forgetting anything. Finally... ~~DON'T PANIC~~
~~DON'T PANIC~~. If you know you're put in the work, you'll be okay. Do your best; no one can ask for more.

$$11/12 + 6 = 18$$

PLAN

our future

voting

political knowledge

persuasion

dual audience

not corresponding with age

65 Bridget Street,
Rugby,
Warwickshire,
CV21 2BT

The Editor
'The Times'
~~Wane~~ London Street
London
LIA 3005

23rd March 2016

Dear Sir / Madam,

I am writing as regards to ~~your~~ ^{an} article ^{you published} last week concerning the reduction of national voting age to 16. The article appeared to be skeptical of the idea and I wish to make an opposing case.

I strongly believe that the voting age should be changed. As a 16 year old girl (who is intensely ~~engaged~~ ^{interested} in politics), the idea that I am not knowledgeable enough to cast a vote ~~is~~ shows a lack of consideration*. I may represent the minority of teenagers but I argue that I do not respectfully

conform to the stereotype and therefore should be given such a freedom. Intelligence is increasingly underestimated in teenagers; ~~and~~ the absolute ignorance of some of the voting population shows that ~~it~~ ^{knowledge and rationality} is not correspondent with age.

There ~~are~~ ^{is} a world of uncertainties in our future. Climate change, poverty and political unrest are some of the issues that trouble us, as a generation, daily. To be denied the freedom to determine our future is ~~damaging~~ ^{is} damaging to teenagers' thirst for knowledge. I agree, many young people disregard politics: this is due to [a lack of understanding] [a lack of education] of the power that is waiting for us at 18.

I implore your readers to consider the admittedly intimidating situation that I and many others are in. We cannot consider the wellbeing of generations to come without a ~~part in~~ hand in the heat that decides it. Education, tolerance and understanding are key to the continued success of politics in this country and I fully support the entry of 16 year olds into this institution.

Yours faithfully,

Elena Vassalos.

Task 2 PLAN

TITLE
PARAS
HUMOUR
REAL LIFE REFERENCE
EMPOWERING
CONTACTS

Task 1 ctd

* While I understand the government's reservations, I ask that they consider the difference it may make to the lives of ~~proactive~~ politically engaged and active teenagers like me.

2

G-C-Stress-E ✓✓

It's coming up to exam period and you know you haven't revised as much as you could have - don't panic! Have a read of this article to help you deal with exam stress.

Your teachers are probably nagging you - "Preparation is key!" They're right, but you needn't have been revising since September in order to ace your GCSEs. Try making a revision timetable: ~~at least~~ a little work every day adds up to something huge! Only work for 15 minutes at a time and make sure you have regular drinks and snacks.

~~They'll help you feel comfortable~~ Did you know that 2% dehydration can lead to 20% less concentration? ~~The trick is to stay hydrated~~ ~~Remember to take water with you into the exam and~~ Remember to take water with you into the exam and ~~maybe~~ Maybe a few Haribos to keep you happy.

Don't be afraid to ask for help; if you're unsure ~~of how to~~ of how to find the area of a triangle or have no clue why the mitochondria is the powerhouse of the cell, ask a teacher. Now is the time to get all your knowledge down so you can get the results you want. You could take some flashcards on the bus or get your ~~dad~~ Dad to test your French skills: every little helps.

Try not to pressure yourself. Sometimes target grades seem ~~impossible~~ impossible but you are capable of anything! Set your own targets in your head and reflect on every little thing you achieve cos you deserve it ^{maybe}. Make plans for the LOOOOOONG summer you'll have (and keep them in mind while you're trudging through 'Of Mice and Men'). They'll help keep you positive and looking ahead to the future.

Most of all: what will be will be. Put the work in now and you'll be crying happy tears in August instead of sad ones. Smile when you hear the 10-minute-long examination regulation speech because you are strong, you are smart and you know exactly what the equation for photosynthesis is. ~~Stress~~ ^{Stress} doesn't get you any closer to an A* so just try your best, don't stress and do what is right for you.

If you need any help or advice to do with exams this summer, ~~see~~ see your pastoral manager or have a browse of www.saynotoexamstress.com.

Good luck!